Designing for Designers (Routledge Revivals): Lessons Learned from Schools of Architecture

Wolfgang F. E. Preiser, Jack Nasar, Thomas Fisher

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First published in 2007, this book examines the designs of seventeen architecture and design schools and answers questions such as: How has architectural education evolved and what is its future? Are architectural schools discernible types of designs and what are their effects on those who experience them? What lessons can be learned from evaluations of recently completed school buildings and what guidance do they provide for the design of future ones? Included in the multiple approaches to evaluation are examinations of the history of architectural education and building form; typologies of school for architecture; and the systematic user evaluations of the aesthetics, function, and technology which reveal the strengths to encourage and weaknesses to avoid in future designs. While offering specific guidelines for schools of design, it also includes findings that extend beyond the walls of design schools and can be applied to everything from the interiors of educational and campus buildings to planning offices and gathering places to build communities. This book will make readers more aware of problems in architectural interiors and suggest ways to make interiors work better for the building occupants.

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